

## What kind of support will my child receive?

Your child will receive individual attention in order to identify his or her needs, and to provide her or him with appropriate and effective instruction that addresses those needs. The Secondary Cycle One program is spread out over a three year period.

**Year One:** In this year the primary objective is to give students the opportunity to strengthen their literacy and numeracy skills by focusing on reinforcing their academic foundation. Students remain in a low ratio class for the five main subject areas: ELA, FSL, Math, GHC, and Science. Students are in the regular classes for ERC, Phys Ed, and Arts. Continuous monitoring and adult mentoring will be present as they transition into high school.

**Year Two:** In this year students remain together for at least one class (ELA or Math preferably) as they begin the regular Secondary One Curriculum. In-school measures of support will be applied as needed, and the adult mentoring program will be continued as students transition into classrooms with students outside of their grouping. Regular team meetings regarding each student's IEP will be scheduled.

**Year Three:** In this year the students complete the Secondary Two Curriculum. Mentoring and monitoring will again accompany your child as she or he integrates into regular stream classrooms. At the end of this year the students will be evaluated to determine if they will be recommended to continue in a Secondary three regular classroom setting, the ACTIVE Program or the Work Oriented Training Path (WOTP).



## Academic Consolidation Support Plan

Information to Parents

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# AN ENGLISH EDUCATION, A BILINGUAL FUTURE

**Will my child be able to see his/her friends and participate in school activities?**

Absolutely! All school activities will be available to your child. In year one, your child will be placed with his/her peers for ERC, Phys. Ed and Art. In year two and three, your child will be fully integrated in the regular classroom setting for most subjects.

**Is it possible that my child catches up by the end of the first year and is able to enter Secondary One in the following year without any further support?**

Yes, at the end of each year of Academic Consolidation, the school team will be assessing your child's progress to determine if a more suitable placement is deemed appropriate.

**Why has my child been selected for the Academic Consolidation Support Plan?**

Your child has not successfully completed the elementary curriculum, and is entering Secondary One with academic challenges. He or she has likely been working on a modified level of instruction in two or more subject areas. Through review of your child's dossier and consultation with your child's teachers and principal, as well as the HS teachers and principals in which he/she will be entering, the placement has been made for an **Academic Consolidation** grouping.

**What is the Academic Consolidation Support Plan?**

The primary goal of this grouping is to give students a stronger academic foundation as they move into the challenge of high school. Year one of Academic Consolidation will address aspects of the elementary curriculum that your child has not yet mastered. In order to provide this support, there is a 3 year allowance to build a stronger academic foundation and complete Cycle One of the Secondary program. Ultimately, your child will receive more individual attention and adult mentoring during this consolidation.

